Leadership Academy for Student Success

# Module 4: Improving Teaching and Learning

## Participant Toolkit

# Learning Objectives

* Adopt a holistic view of the college’s impact on student learning and the student experience—in and out of the classroom
* Articulate strategies and practices leaders can use to drive improvement in teaching and learning

# Module Overview

* Welcome and Overview
* Kickoff Activity: Perceptions on Improving Teaching and Learning
* Strategies for Improving Teaching and Learning
* Teaching and Learning—Models of Excellence
* Panel Presentation: Exploring Faculty Perspectives on Improving Teaching and Learning
* Module Closing: Debrief and Reflections

Kickoff Activity: Perceptions on Improving Teaching and Learning

***Directions:*** *In your breakout groups, spend the next 25 minutes discussing the questions below.*

Which faculty members at your college are excellent teachers? How do you know?

Which institutional leaders most value excellent teaching? How do they demonstrate this?

# How (and how often) does your president communicate to the college that they strongly value student learning and high-quality teaching? What specifically does the president do or say to the college community that signals their leadership in improving teaching and learning?

# What new or different strategies might college leaders use to demonstrate the institution values highly effective teaching that results in high levels of student learning? Consider what you’ve seen at your institution or elsewhere.

Strategies for Improving Teaching & LearningA yellow sign with blue text

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| **NOTES:** |
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# Aspen’s Teaching and Learning Framework—Part 1

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| **GUIDING QUESTION:**  How can you apply these strategies to your context and/or role? |
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# Aspen’s Teaching and Learning Framework—Part 2

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| **GUIDING QUESTION:**  How can you apply these strategies to your context and/or role? |
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# Aspen’s Teaching and Learning Framework—Part 3

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| **GUIDING QUESTION:**  How can you apply these strategies to your context and/or role? |
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# Teaching and Learning—Models of Excellence

***Directions:*** *Review the teaching and learning section for Valencia College in the Models of Excellence case studies. Then, independently reflect on the questions below.*

How do you see elements of the framework we just discussed show up in Valencia’s case study?

How is this different from what you see in traditional teaching and learning practices?

What are you wondering?

# Panel Discussion: Exploring Faculty Perspectives on Improving Teaching and Learning

**NOTES:***Use the note-catcher below to capture reflections during the presentation and discussion.*

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| **IDEAS** | **QUESTIONS** |
|  |  |
| **OPPORTUNITIES** | **CHALLENGES** |
|  |  |

# Reflection on Module 4: Improving Teaching and Learning

*Take a few minutes to reflect independently on the following prompts:*

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| What are your takeaways from the module? What questions do you have? |
|  |
| As a result of this learning, what might you: |
| …keep doing? |
| …stop doing? |
| …start doing? |